Who Am I?

Personal and Cultural Identity Assignments

Purpose

The purpose of this project is for you to learn more about yourself. This is an independent inquiry project so you will be able to choose which assignments you most want to complete and how to best show your learning.

Assignments shared with others so they should be detailed, well thought out and “final copy” quality.

There are three areas of areas of learning for this assignment; culture and family, personal values and self-image. Please complete a minimum of one assignment from each learning area.

A brief explanation of each assignment is below. For more details and examples please visit the class website.

Curriculum Link:

BC Positive Personal and Cultural Core Competency (<https://curriculum.gov.bc.ca/competencies/ppci>)

Learning Goals

**Culture and Family**

* I can describe my family and community.
* I am able to identify the different groups that I belong to.
* I understand that my identity is made up of many interconnected aspects (such as life experiences, family history, heritage, peer groups).
* I understand that learning is continuous and my concept of self and identity will continue to evolve

**Personal Values**

* I can tell what is important to me.
* I can explain what my values are and how they affect choices I make.
* I can tell how some important aspects of my life have influenced my values.
* I understand how my values shape my choices.

**Self Image**

* I can identify my individual characteristics.
* I can describe/express my attributes, characteristics, and skills.
* I can reflect on my strengths and identify my potential as a leader in my community.
* I understand I will continue to develop new abilities and strengths to help me meet new challenges.

**My Traditions**

Everybody celebrates their own unique traditions. Some traditions may be part of your culture, others may be unique to your family or friends. Think about the traditions that are part of your life and explain where they came from and why they are important to you.

**Must Haves:**-Describe three different traditions that are part of your life.  
-Use images or illustrations.

**Assignment Suggestions:** Create an iMovie documentary, write an essay, use a series of photos with captions, create illustrations with short written explanations.

**Family Tree**

How much do you know about your family history? For this assignment you will need to learn about your ancestors to make a detailed family tree. The best way to research your family tree is to speak with parents, grandparents and other family members. Search on the internet for examples of different styles of family tree. You can be creative with how you present your information (it doesn't have to look like a tree). At a minimum, include the names of family members, where they live and their relation to you; however, you are encouraged to provide even more information where possible such as birthplace, age, profession and interesting facts.

**Must Haves:**-List as many family members as you are able to (parents, siblings, grandparents, uncles, aunts, cousins etc.).  
-For each family member include their name, relation to you and where they live.  
-Add any other interesting details about family members that you learn during your research.

**Assignment Suggestions:** Use a poster to create a traditional family tree diagram, make a slideshow, make a iMovie documentary about your family.

**Culture KWL**

KWL stands for Know, Want to Know, Learned. For this assignment you will be researching your cultural background by using the internet, books or asking family members. To begin, think about what you already know about your cultural background. Next, think about what you are unsure or curious about and list things that you want to know. After completing some research or interviewing family members, make a list of the new things that you learned for the learned section.

**Must Haves:**-Create sections for Know, Want to Know and Learned  
-Include titles for each section  
-List five facts in each section using full sentences.

**Assignment Suggestions:** Create a poster, create a slideshow, write an essay, create an iMovie documentary

Culture and Family Inquiry Tasks

Self Image Inquiry Tasks

**Autobiography from the Future**

How do you see yourself in twenty years? For this assignment you will be imagining what your life will be like in the future. The year is 2036 and you are an important and notable person. Your admirers want to know about your early life and your path to success. Create a autobiography that details the important events in this imaginary life.

**Must Haves**: Be creative and explain what your life will be life in 20 years.

**Assignment Suggestions:** Use biographical style writing, use an interview format, create a trailer for a movie about your life, make a newspaper article.

**Family/Friend Interview**

How well do you know yourself? Sometimes it’s interesting to find out how we are seen by others close to us, especially family members who may remember details about your life that you have forgotten. For this assignment prepare a list of 10 questions *about yourself* to ask a family member. For example: “what was I like as a baby?” or “tell a funny story from when I was young.” When you choose a family member to interview, use video, audio or writing to record their answers.

**Must Haves:**  
-Ask a family member at least 10 questions about yourself.  
-Record or write down their answers.  
-Present your findings.

**Assignment Suggestions:** Create a video interview or summarize your interview to create a written assignment.

**My Act**

It's very typical for people to act differently depending on who they are with. Think about your behaviour, mannerisms and way of speaking. Does it change depending on who is around? For example to you act the same way hanging out with friends as you do visiting grandparents? For this assignment you will be creating at least three examples that show how you act with different groups of people for example: in the principal's office, with friends, with younger siblings, with parents or grandparents, in class, in front of older kids, at a formal occasion, at a party etc.   
  
**Must Haves:**  
-Create at least three examples of how you act with different groups.

**Assignment Suggestions:** Write a story, create and record short skits, create short comic strips.

**Superhero You**

For this assignment you will be creating a superhero based on yourself. Think about your real life strengths, weaknesses and interests and how these might be part of your superhero identity. Describe your superhero name, your special powers, your arch-enemy/nemesis and your greatest weakness. For example, if you're really good at track maybe super-fast running could be your special power, if you eat too much candy that might be your superhero weakness.

**Must Haves:**-Create a superhero based on yourself  
-Incorporate real life details about your personality  
-Include an illustration

**Assignment Suggestions:** Create an illustrated diagram, create a comic, create an adventure story.

**My Evolution**

All people change over time. Your interests, values, likes, dislikes, friends and hobbies have probably changed a lot as you've grown and matured. For this assignment you will think about what you were like at different ages of your life. Choose at least three ages and write a profile about yourself.

**Must Haves:  
-**Write about yourself at three or more different ages.  **-**Describe your likes, dislikes, fears, friends, interests and other details. **-**Include an illustration or photo for each age

**Assignment Suggestions:** Create a poster, create a Venn diagram, create a slideshow, write a *compare and contrast* essay

**Personal Code of Conduct**

A code of conduct is the list of rules that you set for yourself. Think about behaviours and habits that help you to stay healthy and safe and help you to have good relationships with family and friends. Use these ideas to create at least 5 rules that make up your personal code of conduct. Think about why these rules are important to you.

**Must Haves:  
-**List at least 5 rules.  
-Explain why you follow each rule.   
-Include your name and a title.

Assignment Suggestions: Create a poster, make a slideshow, record a video blog.

Personal Values Inquiry Tasks

Inquiry Task Assessment

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|  | **Not Meeting Expectations** | **Approaching Expectations** | **Meeting**  **Expectations** | **Exceeding**  **Expectations** |
| **Enthusiasm and Interest Level** | You demonstrate little interest in your project and are often off task. | You demonstrate some interest in your project but are sometimes off task. | You usually demonstrate interest and enthusiasm in your project and are usually on task. | You are very enthusiastic about your project and take initiative to work on it outside of the class time given. |
| **Communicating** | Your use of language is often confusing and does not make sense.  You rely totally on a single form of media to communicate. (text, videos, photos, diagrams, drawings etc.)  Lack of neatness and poor overall organization makes your projects difficult to understand. | Your use of language is not always clear. Some ideas do not make sense.  You rely mostly on one or two forms of media to communicate. (text, videos, photos, diagrams, drawings etc.)  Some lack of neatness or poor overall organization makes certain parts of your project difficult to understand. | Your use of language is clear and makes sense.  You often use a variety of media to communicate.  (text, videos, photos, diagrams, drawings etc.)  Your project is mostly neat and logically organized. | Your use of language is clear and detailed.  You use a great variety of media to communicate including some which are novel and unique (animation, 3d modelling, poetry, etc.)  Your project is extremely neat and a lot of thought has gone into appropriate organization. |
| **Creative and Critical Thinking** | You are rarely creating your own ideas and are usually repeating ideas found elsewhere.  You express your own judgements or opinions but they are not linked to research or evidence. | You build on or combine other people’s ideas to create new things with guidance.  You use evidence to make simple judgments. | You get new ideas in areas in which you have an interest and learn new skills or concepts to make them work.  You gather and combine new evidence with what you already know to develop reasoned conclusions, judgments, or plans. | You develop ideas that are new and unique. You present creative ideas as a way to express your interests and passions.  You examine evidence from various perspectives to analyze and make well-supported judgments and interpretations about complex issues. |
| **Self Directed Learning** | When encountering a problem you are unable to move forward.    You require significant prompting to started and to move forward with your work. | You often get stuck and are unable to move forward without assistance from others.  At times you require prompting to get started or to move forward with your work. | You often solve problems on your own.  You rarely need prompting to get started or to move forward with your work. | You independently try many different problem solving steps to move forward when you are stuck.  You are always able to move forward with your work without prompting. |